

# Organisation Profile





HakiElimu (Right to Education) is a registered NGO in Tanzania, established in 2001 by 13 Tanzanian Founder Members. Our history and our work today build on the ambition of our founders, that citizens, if actively involved in education governance, can make a difference in the education sector.



In 2019, HakiElimu emerged the overall winner against 389 CSO's across 46 countries. We also won in the categories Strategic Ability and Adaptability and Leadership and Governance.

**Our Vision**



An open, just and democratic Tanzania where all people enjoy the right to education that promotes equity, creativity and critical thinking.

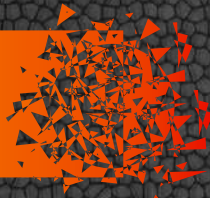
**Our Mission**



Seek to facilitate and promote the transformation of education, both in and out of schools by influencing policy- making and their effective implementation; stimulating public dialogue and social change; conducting research, policy analysis and advocacy; and collaborating with partners to advance participation, accountability, transparency, and social justice.



# Our Values

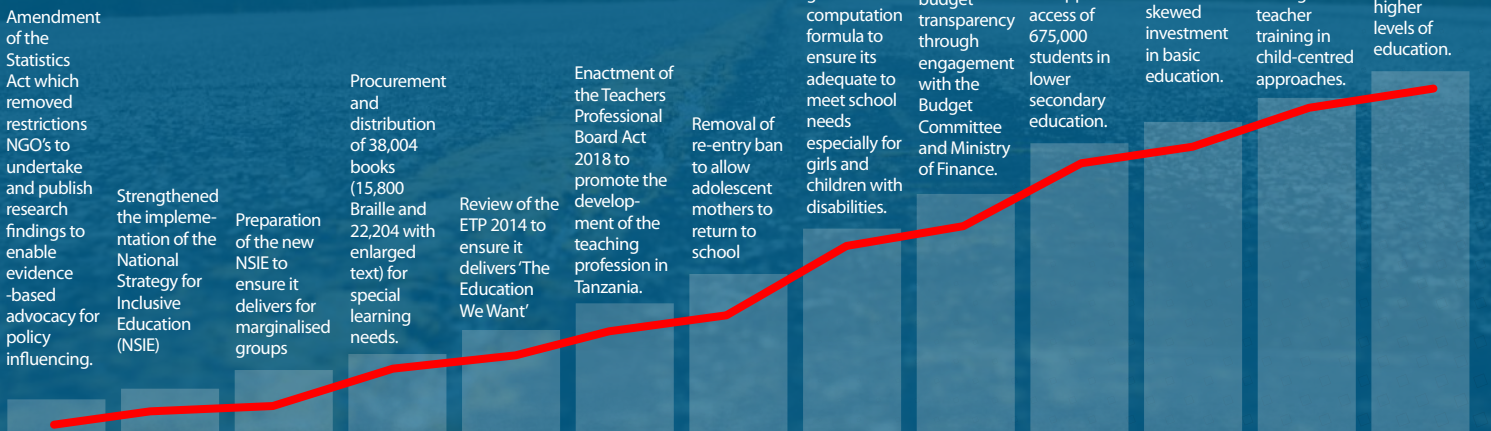


- Gender equity and awareness
- Creativity
- Highest ethical standards
- Mutual respect and non-discrimination
- Commitment to social justice and human rights
- Passion for quality
- Accountability
- Results orientation
- Commitment to reflection and learning
- Transparency and honesty



*As an expert in education, policy analysis and advocacy and with almost 21 years' experience, HakiElimu has carved out a unique position to influence policy at the national level through networks and partnerships with government ministries and MP's., and with like-minded organisations and networks in civil society.*

## Our Achievements for 2017-2021 Strategic Plan



**Our Goal** *"Equitable, quality and relevant education powered by inclusive and democratic society"*





**We engage government**

## **Strategic Focus (2022 – 2026)**

### **1. Equity and Quality Learning for all Children**

*We advocate for Government to develop and implement evidence-based policies that promote accessibility, equity and inclusive quality education in a friendly and protective environment*

#### **Evidence Generation**

HakiElimu generates evidence of the learning and teaching environment in Tanzania through research, policy and budget analysis, and by piloting innovative initiatives. Some key recent studies:

- Magnitude of Violence Against Children in School and barriers to prevention.
- Factors that hinder and facilitate best performance in national examinations.
- Girls Basic Education in Tanzania: a focus on factors that affect Girls' Retention and Transition Rates.

- An Assessment of the Learning and Teaching Environment for Pre-Primary education in Tanzania.
- An Examination of Learning and Participation of Visually Impaired Students in Inclusive Schools.
- Impacts of implementing the fee free education policy.
- Review of Education and Training Policy: The Education We Want.
- Policy and Sexual & Reproductive Health & Rights Education in Primary and Secondary Education in Tanzania.

#### **Government Engagement**

We use evidence to develop policy and budget recommendations for government. We engage government through the established local education dialogue structures such as Education Sector Development Committee (ESDC) and Technical Working Groups (TWG) and Annual Joint Education Sector Review (AJESR) to advance core HakiElimu agenda in equity and quality of learning.

#### **Creating National Awareness**

HakiElimu produces evidence-based media campaigns targeting both citizens and policy makers with messages and calls to action. We utilize a number of platforms including publications, television, national and local radio, and social media.

#### **Testing What Works**

HakiElimu initiates and pilots innovative interventions to stimulate supportive and effective classroom learning strategies and teachers' professional development, specifically in learner-centred





**Change must be driven by citizens**

teaching and inclusive education to enable practicing teachers to become reflective practitioners to search solutions to the actual learning problems. HakiElimu innovations in selected schools provide proof that "another world is possible".

## 2. Citizens participation and engagement

*We promote citizen participation in the provision and monitoring of equitable, inclusive and quality education*

### Empowering Citizens

Lasting change must be driven by citizens at community and national level. Working through our grassroots network of more than 46,000 *Friends of Education* (Community based organisations and individuals who volunteer their time and skills to transform education) we empower and enhance the voice and participation of all citizens (including those who are marginalised because of their gender, level of ability or income), so they can assume ownership of their development and to advance democracy.

#### **We achieve this by; -**

Translating complex concepts and policies into easy to understand information (e.g. Comic books)

Capacity building of *Friends of Education*, providing them with the knowledge and tools

Creating platforms for *Friends of Education* to participate in dialogue and decision-making structures at local and national level

### **Citizens Transforming Education**

*Friends of Education* monitor school performance to identify local education challenges and raise awareness of these challenges through Theatre for Development, local radio talk shows and imaginative public dialogues. The *Friends of Education* use these platforms to promote creative local solutions to effect social change that will improve education.

The *Friends of Education*, with support from HakiElimu are:



Strengthening school committees and child protection committees.



Leading dialogue with parents and teachers on VAC and girls' rights.



# Mobilizing resources for school programmes



Mobilizing community support and funds for school infrastructure development and feeding programmes.



Identifying and supporting girls at risk of dropout.



Forming and supporting school-based gender clubs – building their capacity in life skills, leadership and SRHR, including how to make reusable sanitary products.

03

Improved school performance of girls (due to improving attendance (in some schools, girls are in the top 10 learners for first time ever)

04

Reducing stigma around menstruation issues

05

Men and boys are speaking up for girls' rights Improved learning environments (latrines and wash facilities, class rooms for pre-primary)

## Citizen Engagement has contributed to:

01

Increased reporting of VAC cases: a number of children have been rescued from child marriage and supported to return to school or transferred from unsafe environments.

02

Increased school attendance among girls and boys: This is due to improved access to sanitary products and school feeding programmes.

## 3. Government transparency, responsiveness and accountability.

*We promote and advocate for transparency and accountability in the provision of quality education*



## We also focus on oversight bodies



Our approach to increasing government and stakeholders' responsiveness and accountability, involves working with oversight bodies and other civil society organisations to improve the planning processes and influence the approval and expenditure of public resources / budgets for education.

### **Transparency and Accountability in Education Budgeting**

We engage MPs before, during and after the budgeting process to influence education budget allocation, approval and disbursement. We conduct pre and post budget surveys and share the findings with MPs to inform their discussions during budget sessions.

### **Enhanced District and School Leadership**

Once budgets are approved we focus on oversight bodies, such as Local Government Authorities (LGA's), head teachers and school committees, building their capacity to understand policies and budgets and their roles in implementing them.

### **Communities holding schools and leaders accountable**

HakiElimu works through citizens/*Friends of Education* who implement Social Accountability Monitoring (SAM) and Public Expenditure Tracking Surveys (PETS) to monitor accountability levels and specifically the utilisation of resources allocated by the government against funding spent on planned education activities to combat resource misuse.

### **Partnership and Collaboration**

HakiElimu strengthens partnership and collaboration with like-minded CSOs to advocate for access to information, policy change and amendment of repressive laws. We work with national

and international CSOs to promote and embrace national, regional and international joint learning initiatives amongst CSOs for capacity strengthening and stronger policy influencing. HakiElimu is leveraging its expertise to support shared learning and capacity building at the national and regional level. We are leading a number of learning networks such as Regional Education Learning Initiative (RELI) and Coalition of Good Schools (CoGS). We are also the current Chair of the Policy Forum Budget Working Group.

### **Our Focus on Transparency and Accountability**

Access to information, freedom of expression and association.

Citizen participation in the budget processes.

Budget openness through timely publication of budget documents.

Policy planning and implementation reflecting citizens' priorities.

Resources allocation in the education sector to reflect international commitment ratified by the Government.





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